ACCREDITATION

- Participation in the process is voluntary
- Comprehensive external peer review designed to examine colleges for quality assurance and quality improvement
- It’s goal is to ensure that the educational program meets acceptable levels of quality and to promote continuous quality improvement
ACCREDITATION

• Specific to the DVM or equivalent degree program
• Begins with the Standards of Accreditation
  • Developed with input from all stakeholders
    • Veterinary practitioners, deans and faculty of colleges of veterinary medicine, veterinary students, and the public
ACCREDITATION
STANDARDS OF ACCREDITATION

1. Organization
2. Finances
3. Physical Facilities and Equipment
4. Clinical Resources
5. Information Resources
6. Students
7. Admission
8. Faculty
9. Curriculum
10. Research Programs
11. Outcomes Assessment
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

1. College self-review (self-study)
   • Developed with input from all college stakeholders
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

2. On site review by trained site visitors (Site Visit)
   • Three and one-half days in length
   • Site visitors
     • 35 COE site visitors and 13 CVMA site visitors have been trained
     • 2 ½ days of training, annual re-training
     • Evaluate the college using a standardized rubric
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

2. On site review by trained site visitors (Site Visit)
   • Inspection of facilities used in instruction on-campus
   • Inspection of facilities used off-campus
     • Written description of educational objectives
     • Visited by at least two members of the site team
       • Any site all students are required to be
       • Any site all students in a specific track are required to be
       • External site used for required clinical training that is visited by at least 20% of students over two years should be visited
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

2. On site review by trained site visitors (Site Visit)
   • Off-campus clinical site inspection of distributive model of education
     • Core sites– at least two members of the site team visit each one
     • Personnel who supervise students must be available
     • Evaluate by completing a standardized checklist and in similar manner to veterinary teaching hospitals
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

2. On site review by trained site visitors (Site Visit)
   • Interviews
     • Faculty, students, alumni, admissions committee, curriculum committee, research committee, department heads, hospital section chiefs, outcomes officers, administration, graduate students, interns and residents, technical staff, and financial personnel
   • Exit discussions with Dean; chief executive officer of the institution
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

3. Site team reports their findings in a Report of Evaluation to the COE
   • Using a standardized rubric
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

4. The COE reviews the self-study and the Report of Evaluation, deliberates and makes a decision regarding the colleges accreditation status
   - Accredited
   - Accredited with Minor Deficiencies
   - Probationary Accreditation
   - Terminal Accreditation
ACCREDITATION
MULTI-STEP PROCESS WHICH INCLUDES:

5. Monitoring of the college through:
   • Interim reports
     • Colleges are required to submit a report at minimum on an annual basis
   • Substantive changes
     • Colleges are required to inform the Council of and receive approval prior to the implementation of a substantive change to assure continued compliance with the Standards of Accreditation. A site visit may be required to verify reported changes
COE ACCREDITATION PROVIDES VETERINARY MEDICAL STUDENTS:

- eligibility to sit for the North American Veterinary Licensing Examination (NAVLE).
- eligibility (if they meet criteria for the loans) to receive Health Professions Student Loans (HPSL) through the US Department of Health and Human Services.
UNITED STATES DEPARTMENT OF EDUCATION (USDE) RECOGNITION

- Is a voluntary process to be a national recognized accrediting agency
- Accrediting agencies must be eligible
  - One eligibility requirement is that accreditation provides programs eligibility to participate in a federal program
  - COE accreditation link is HPSL, not Title IV funds
- Agencies must comply with USDE recognition criteria to be recognized
- AVMA-COE has been recognized as an accreditor since 1952
COUNCIL FOR HIGHER EDUCATION ACCREDITATION (CHEA) RECOGNITION

- Non-governmental higher education organization
- Recognition is a voluntary process
- Recognition affirms that the standards and process of the accrediting agency are consistent with the academic quality, improvement and accountability expectations that have been established by CHEA